

Key each line twice. Double-space between 2-line groups.

echnique Tip

Keep the insertion point moving steadily across each line without pausing.

Keyboarding Project 16

i i	\$ % ^ & * (4 5 6 7 8 9) - + BACK 0 - = SPACE
TABQWE	RTYUIO	P { } .
CAPS A S D	FGHJK	L ; , ENTER
SHIFT Z X	CVBNM,	2 ? SHIFT
	SPACE BAR	

balanced-hand sentences

1 If the town amends the bills, the problem may end. 2 Orlando and Diana may make six signs for the city. ³ Their firm may sign the form for the big oak door. 4 The chapel is to be down the road by the big lake. 5 They may cut the lens to make it fit my right eve. 6 Henry is the man Helen got to fix the chapel door. 7 Glen may make a big profit for the big oak panels. gwam 20'' 3 | 6 9 12 18 21 24 15 27

gwam 2'

6

12

19

25

28

34

41

48

55

57

333

16b Speed Check	
. Key a 1' timing on	
paragraph 1.	

- 2. Determine the number of words you keyed.
- 3. Key another 1' timing on paragraph 1. Try to go two words a minute faster.
- 4. Repeat steps 1–3 for paragraph 2.
- 5. Key a 2' timing on paragraphs 1–2. Determine words keyed.

all letters used

6 . What is it that makes one person succeed and another fail 18 when the two seem to have about equal ability? Some have said 28 • 30 . 34 that the difference is in the degree of motivation and effort each 40 . 42 • 44 46 48 brings to the job. Others have said that an intent to become 54 52 56 excellent is the main difference.

4 . 8 6 At least four items are likely to have a major effect on 12 14 • 16 . 18 . 20 success: basic ability, a desire to excel, an aim to succeed, and 28 • 30 • 32 • 34 26 36 38 . . zestful effort. If any one of these is absent or at a low point, our 42 • 44 46 . 48 50 52 chances for success are lessened. These features, however, can be developed if we wish.

gwam 2' | 1 | 2 | 3 | 4 | 5 | 6 |

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