## Keyboarding Project

## 2a Review h, e, i, r

Key each line twice. Double-space between 2 -line groups.

${ }^{1}$ jh jh|hjh hjh|ha halhs hslhd hd|hf hflhj hj|hk hk; 2 has has|had had|half half|hall; halls;|dash; dash; 3 de delede edelel ellea eales es|ek eklef eflej ej;

4 seek seek|fell fell|ease ease|feed feed|jell jell;
5 ki kiliki ikili; i; |il il|ik ik|ij ij|ia ialid id;
6 is is | his his |ill ill|kid kid|hike hike|side side;
$7 \mathrm{fr} \mathrm{fr}|\mathrm{rfr} \mathrm{rfr}| \mathrm{rd} \mathrm{rd}|\mathrm{rj} \mathrm{rj}| \mathrm{rs} \quad \mathrm{rs}|\mathrm{rk} \quad \mathrm{rk}| \mathrm{ra}$ ra|rl rl;
8 jar jarlhair hairlade ridelhear hearlcards cards;

## 2b Technique: ENTER

Key each line twice single-spaced; doublespace between 2 -line groups.
if;
2 if he;
3 if he did
4 if he did see
5 if he did see her

6 ask
7 ask her
8 ask her if
9 ask her if he
0 ask her if he has

